

**LSU Health New Orleans' Interprofessional Preparation  
for Related Services Personnel Serving Children with  
Disabilities Who Have High Intensity Needs**

**Application Packet for Graduate Students  
2020 - 2021**

**Deadline: May 31, 2020**

### **What is Interprofessional Preparation of Related Services Personnel?**

The Interprofessional Preparation of Related Services Personnel is a one year training opportunity that incorporates both didactic and experiential learning in clinical and community-based settings, along with a self-directed course of study regarding providing services to children and youth in schools. The opportunity is available to graduate students from Related Services professions \* seeking training in interprofessional evaluation and management of school-age children and youth with disabilities presenting with high-intensity needs. The LSU Human Development Center with funding from the U.S. Department of Education, Office of Special Education Programs (OSEP) offers the opportunity in an effort to address the national, state, and local personnel shortages of professionals in the Related Services professions. Graduate students in the related services professions complete the Interprofessional Preparation program in tandem with the completion of their discipline specific training program.

### **Overview of Training Program Components**

In order to be eligible for acceptance into the Interprofessional Preparation program, graduate students must complete the program components listed below.

- **Orientation** to the Interprofessional Preparation program to be held (Monday, August 10, 2020)
- **Seminars (Biweekly)** Dates and times TBA
  - Biweekly in-person and/or virtual seminars allowing for discussion/reflection regarding self-directed course content using Socratic questioning, informal case presentations; and self-assessment and group critique.
  - 9 seminars per semester
- **Field Experiences (Bi-monthly)** Dates and times TBA
  - Coordinated, team based field experiences in a variety of environments (clinics, schools, playgrounds, work environments, homes, etc.) focusing on individuals with high intensity needs.
  - Problem centered, evidenced –based, interprofessional
  - 6 visits completed over the course of the year
- Travel to **Regional or National Professional Conference** for student presentation regarding chosen topic.

Human Development Center  
411 South Prieur Street, New Orleans,  
Louisiana 70112  
[www.hdc.lsuohsc.edu](http://www.hdc.lsuohsc.edu)

## Program Requirements

Trainees must be available to attend the orientation (Monday, August 10, 2020), the biweekly seminars, the bi-monthly field experiences and the submission of presentation to a regional/national conference. Additionally, the trainees must complete the self-directed online course of study and submit portfolio of artifacts each semester. Please read the list of program requirements outlined below. Topics addressed in the course of study include:

- Anatomy & Physiology of Children
- Human Development & Performance (Birth to 22 Years)
- Disability Studies
- Disability Laws and Regulation
- Response to Intervention
- Introduction to Special Education
- Family Centered Care
- Cultural Competency
- Universal Design for Learning
- Assistive Technology
- IEP/IFSP Development

***I understand and agree to the requirements of the LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel program listed above.***

Applicant Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**\*For the purposes of this program, "related services" includes the following: speech-language pathology and audiology services; interpreting services; psychological services; applied behavior analysis; physical therapy and occupational therapy; recreation, including therapeutic recreation; social work services; counseling services, including rehabilitation counseling; and orientation and mobility services.**

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**Application Form**

**Deadline: May 31, 2020**

**GENERAL**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Are you legally eligible for employment in the US? ☐ Yes ☐ No

Languages spoken (including ASL): \_\_\_\_\_

Address: \_\_\_\_\_

Mobile phone: \_\_\_\_\_ Alternate phone: \_\_\_\_\_

School email (if applicable): \_\_\_\_\_ Alternate email: \_\_\_\_\_  
(Required)

Discipline/Field:

- ☐ Speech-language pathology
- ☐ Audiology services
- ☐ Interpreting services
- ☐ Psychological services
- ☐ Applied behavioral analysis
- ☐ Physical therapy
- ☐ Occupational therapy
- ☐ Recreation, including therapeutic recreation
- ☐ Social work services
- ☐ Counseling services, including rehabilitation counseling
- ☐ Orientation and mobility services

Gender: ☐ Male ☐ Female ☐ Non-binary/Prefer not to answer

Non-binary gender clarification: \_\_\_\_\_

- ☐ White
- ☐ Black/African-American
- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Hawaiian Native or Other Pacific Islander
- ☐ More than one race
- ☐ Not in list/Prefer not to answer

*Hispanic* refers to the ethnic identification with the communities of Spain or any Spanish-speaking country. A person from any race can be Hispanic.

☐ Hispanic

☐ Non-Hispanic

☐ Prefer not to answer

Please list any accommodations/modifications you need to participate in the program:

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## EDUCATION

College/University Attended: Program of Study: \_\_\_\_\_

Degree/Diploma: \_\_\_\_\_ Date of Graduation: \_\_\_\_\_

College/University Attended: Program of Study: \_\_\_\_\_

Degree/Diploma: \_\_\_\_\_ Date of Graduation: \_\_\_\_\_

## APPLICATION QUESTIONS

**The focus of LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel is to augment the training of related services professionals in interprofessional evaluation and management of school-age children with disabilities presenting with high-intensity needs.**

Please answer each question below.

1. Why are you interested in augmenting graduate training in your chosen profession?

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2. What experiences have you had with individuals and/or families of people with disabilities?

[illegible]

3. What are your future career goals, and how will participating in the Interprofessional Preparation for Related Services Personnel help to further them?

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4. What are your previous experiences with school-age children? Please provide specific examples.

[illegible]

[illegible]

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